

STEP 2: DEVELOP QUESTIONS

NAME _____ Teacher _____ Section _____

TOPIC _____

QUESTIONS ON MY TOPIC: Good research questions are not ones that can be answered with a “yes” or “no” or a date. Sometimes they can start with words like *who, what, how* or *why*. Other good questions may involve words like: *describe, compare, contrast*, or *what were the causes* of _____? or *what were the results of* _____?

QUESTION 1 _____

QUESTION 2 _____

QUESTION 3 _____

QUESTION 4 _____

QUESTION 5 _____

Remember, your questions may change as you read and learn more about your topic. Be prepared to revise or add or omit questions as you go along.