

 OFFICE USE ONLY
 STUDENT ID

 REGISTRAR'S SIGNATURE
 Image: Comparison of the second sec

# PRESCHOOL REGISTRATION FORM (Please rank 1-5) 🔲 YMCA/Lynnwood Reformed Church 🔲 St. Madeleine Sophie

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PLEASE <u>PRINT</u> CLEARLY ON ALL REGISTRATION FORMS.								
APPLICATION DATE	STUDENT'S NAME AS SHO	Student's Name as Shown on Birth Certificate						
//								
	Last	First	Middle	Suffix (Jr., II., etc.)				
BIRTH DATE	Gender	SOCIAL SECURITY Optional	NICKNAM	ME Optional				
//	🗌 Female 🗌 Male							
ETHNICITY & RACE (Che	ck those which apply)							
🗌 Hispanic 🔲 Caucas	ian 🗌 African-American 🛛	Asian 🗌 American Indian \ A	Alaskan Nat	tive 🔲 Pacific Islander \ Hawaiian Native				
STUDENT RESIDES WITH	H			LANGUAGE SPOKEN AT HOME				
Parents Custod Mother		her becify Relationship						

### PART I: HOUSEHOLD INFORMATION FOR CUSTODIAL PARENTS OR GUARDIANS (RESIDING IN THE SAME HOUSEHOLD)

Full Name of Parents \ Guardians	Relationship	Home Phone	Work Phone & Workplace	CELL PHONE	
1)					
2)					

Prefix, Last, First, Middle, Suffix

STUDENT'S RESIDENTIAL ADDRESS (NOT POST OFFICE BOX)						RECEIVE	ES MAIL?
Street 1	treet 1						es
Street 2							
City\ST\Zip						L N	0
EMAIL	MAIL MAILING ADDRESS IF DIFFERENT FROM RESIDENT				AL ADDR	ESS	
LIST ALL CH	ILDREN AT THIS ADDRESS	GENDE	R	BIRTH DATE	<b>S</b> СНОС	)L	GRADE
1)		🗌 Fe	male 🗌 Male	//			
2)		Female     Male    //					
3)		🗌 Fe	male 🗌 Male	//			

Last, First, Middle, Suffix

OTHER HOUSEHOLD MEMBERS	RELATIONSHIP

# PART II: HOUSEHOLD INFORMATION FOR NON-CUSTODIAL PARENTS OR GUARDIANS (if applicable)

NAME	RELATIONSHIP	Home Phone	WORK PHONE WORKPLACE	CELL PHONE
ADDRESS			RECEIVES MAIL?	🗌 Yes 🗌 No

I certify that the information provided above is accurate and complete :						
Parent\Guardian Signature	Date					



LANGUAGE

# Guilderland Central School District Registration Form PRE-K LANGUAGE AND SERVICES QUESTIONNAIRE

REGISTRAR'S NAM

OFFICE USE ONLY	STUDENT ID	
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STUDENT NAME

REGISTRATION

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	ENGLISH	OTHER Please Specify
What language(s) is spoken in the student's home?		
What language(s) is spoken most of the time <b>TO</b> the student in the home?		
What language(s) does the student understand?		
What language(s) does the student speak?		
What language(s) does the student read?		🗌 Does Not Read
What language(s) does the student write?		🗌 Does Not Write

What is the <b>home language</b> of each parent/guardian?	Mother/Guardian :	Father/Guardian:	
Has this student ever participated in English Language Learner classes?	☐ No ☐ Yes ☞ Start Date/	/ End Date//	

IN YOUR OPINION, HOW WELL DOES THE STUDENT UNDERSTAND, SPEAK, READ AND WRITE ENGLISH?					
	VERY WELL	ONLY A LITTLE	NOT AT ALL		
Understands English					
Speaks English					
Reads English					
Writes English					

## SERVICES

PLEASE INDICATE WHICH OF THE FOLLOWING SCHOOL SERVICES THIS STUDENT HAD AT HIS\HER PREVIOUS SCHOOL:						
Individualized Education Program IEP			🗌 No	🗌 Yes*	Declassified	🗌 I Don't Know
(Has the student ever been referred for special	education in the past)	lf yes *	🗌 Birth	to 3yrs	🗌 3 to 5yrs	$\Box$ 6 years and older
Occupational Therapy			🗌 No	🗌 Yes	Declassified	🗌 I Don't Know
Physical Therapy			🗌 No	🗌 Yes	Declassified	🗌 I Don't Know
Speech or Language			🗌 No	🗌 Yes	Declassified	🗌 I Don't Know
504 Accommodation Plan			🗌 No	🗌 Yes	Declassified	🗌 I Don't Know
Academic Intervention Services AIS	(School level referral)		🗌 No	🗌 Yes	Declassified	🗌 I Don't Know
Academic Intervention Services in Reading	(School level referral)		🗌 No	🗌 Yes	Declassified	🗌 I Don't Know
Academic Intervention Services in Math	(School level referral)		🗌 No	🗌 Yes	Declassified	🗌 I Don't Know
Enrichment Programs	(School level referral)		🗆 No	🗌 Yes		🗌 I Don't Know

#### **EDUCATIONAL HISTORY**

The total number of years student has been enrolled in school:	Homeschooled	
Does the student have any difficulties or conditions affecting their ability to understand, speak, read or write in English or any other language?	☐ Yes ☐ Minor ☐ Somewhat severe ☐ Severe Please explain :	☐ No ☐ Not sure

PARENT NOTES PLEASE SHARE ANY ADDITIONAL INFORMATION THAT YOU FEEL THE PRINCIPAL OR TEACHERS SHOULD KNOW ABOUT YOUR CHILD