Parent|Guardian Signature

OFFICE USE ONLY	STUDENT ID	
REGISTRAR'S SIGNATURE		

r-				U	I I ICL O	IL ONL!	OTOBERT ID		
Guilderlar	nd Central School	District		R	EGISTRAR'	S SIGNATURE			
PRESCHOO	OL REGISTRATION	ON FORM	(Please rank		YMCA/LYI		D CHURCH	ST. MADE	LEINE SOPHIE
PLEASE <u>PRINT</u> CLEARLY O	N ALL REGISTRATION	N FORMS.							
APPLICATION DATE	STUDENT'S NAME	as <b>S</b> hown o	N BIRTH CER	TIFICATE					
/									
	Last		First		Mid	dle S	Suffix (Jr., II., etc	.)	
BIRTH DATE	GENDER	Soc	IAL SECURIT	<b>Y</b> Option	al NICK	NAME Optional			
//		lale							
ETHNICITY & RACE (Che									
☐ Hispanic ☐ Caucas  STUDENT RESIDES WITH		can 🗌 Asia	n	ican India	an \ Alaskan		SPOKEN AT HO		ve
Parents Custod		Other				LANGUAGE	SPUKEN AT HU	INIE	
Mother	_		Relationship						
PART I: HOUSEHOL	D INFORMATION	For Cus	TODIAL PA	RENTS	or Gu	ARDIANS (RES	IDING IN THE	SAME HO	USEHOLD)
FULL NAME OF PARENTS		RELATIONS			WORK PH	IONE &	CELL PHOP		
1)									
2)									
Prefix, Last, First, Middle	e, Suffix							l .	
STUDENT'S RESIDENTIA	L ADDRESS (NOT P	OST OFFICE I	Вох)					RECE	IVES MAIL?
Street 1									Yes
Street 2									
City\ST\Zip									No
EMAIL				MAILI	NG ADDRE	SS IF DIFFERENT	FROM RESIDE	TIAL ADD	RESS
LIST ALL CHILDREN AT	THIS ADDRESS		GEND	ER		BIRTH DA	TE SCH	00L	GRADE
1)			☐ F	emale [	Male				
2)			☐ F	emale [	Male				
3)			☐ F	emale [	Male				
Last, First, Middle, Su	ıffix								
OTHER HOUSEHOLD ME	MBERS			RELA	TIONSHIP				
PART II: HOUSEHOI	D INFORMATION	I FOR NON	I-CUSTODI	ΑΙ ΡΑ	RENTS O	R GUARDIAN	S (if annlicable)		
NAME			RELATIONS		IOME PHON		PHONE	CELL	PHONE
Address		<u>'</u>		1		RECEIV	ES MAIL?	☐ Ye	es 🗌 No
I certify that the inform	nation provided a	bove is acc	urate and c	omplet	e <i>:</i>				

Date



## Guilderland Central School District Registration Form PRE-K LANGUAGE AND SERVICES QUESTIONNAIRE

OFFICE USE	ONLY	STUDENT ID	
STUDENT NAME			
REGISTRATION	·		
DATE			

LANGUAGE			DATE						
		E	NGLISH		OTHER PI	ease Spec	ify		
What language(s) is spoken in the student's home?									
What language(s) is spoken most of the time TO the studen	t in the home?								
What language(s) does the student understand?									
What language(s) does the student speak?									
What language(s) does the student read?							☐ Does Not Read		
What language(s) does the student write?						☐ Does Not Write			
What is the <b>home language</b> of each parent/guardian?		Mother/G	Guardian :	1		Father/Gu	uardian:		
Has this student ever participated in English Language Lear	ner classes?	☐ No ☐ Yes	Start	Date		End	Date/		
IN YOUR OPINION, HOW WELL DOES THE STUDENT UNDERS	TAND, SPEAK, RE	AD AND WR	ITE ENGLIS	SH?					
		VE	RY <b>W</b> ELL		ONLY A	LITTLE	NOT AT ALL		
Understands English						]			
Speaks English						]			
Reads English						]			
Writes English						]			
BERVICES				ı			1		
PLEASE INDICATE WHICH OF THE FOLLOWING SCHOOL SE	RVICES THIS ST	JDENT HAD	AT HIS\HE	R PR	EVIOUS SC	HOOL:			
Individualized Education Program IEP		☐ No	☐ Yes*		Declassified		Oon't Know		
(Has the student ever been referred for special education in the pa	ast) If yes	* 🗌 Birth	to 3yrs		3 to 5yrs	☐ 6 y	years and older		
Occupational Therapy		□No	☐ Yes		eclassified		Oon't Know		
Physical Therapy		□No	☐ Yes		eclassified		Oon't Know		
Speech or Language		□No	☐ Yes		eclassified		Oon't Know		
504 Accommodation Plan		□No	☐ Yes		eclassified		Oon't Know		
Academic Intervention Services AIS (School level ref	erral)	□No	☐ Yes		eclassified		Oon't Know		
Academic Intervention Services in Reading (School level ref	erral)	□No	☐ Yes		eclassified		Oon't Know		
Academic Intervention Services in Math (School level ref	erral)	□No	☐ Yes		eclassified		Oon't Know		
Enrichment Programs (School level ref	erral)	□No	☐ Yes				on't Know		
DUCATIONAL HISTORY									
The total number of years student has been enrolled in sch	ool:	☐ Homes	chooled						
Does the student have any difficulties or conditions affecting their ability to			☐ <b>Yes</b> ☐ Minor ☐ Somewhat severe ☐ Severe <b>Please explain</b> :			vere	□ No		
		Please exp					■ Not sure		
PARENT NOTES PLEASE SHARE ANY ADDITIONAL INFORM	NATION THAT YOU F	EEL THE PRII	NCIPAL OR T	ГЕАСН	ERS SHOULI	L O KNOW AE	BOUT YOUR CHILD		